

STANDARDIZED COURSE OUTLINE

**SECTION I**

**SUBJECT AREA AND COURSE NUMBER:** Early Childhood Education 210

**COURSE TITLE:** Observation, Participation and Seminar

**COURSE CATALOG DESCRIPTION:** Emphasis is placed on techniques and strategies for assessing children’s behavior accurately and objectively. Students visit, observe and participate in an early childhood education setting.

**LECTURE HOURS PER WEEK:** 3

**CREDIT HOURS:** 3

**LAB HOURS PER WEEK:** N/A

**PREREQUISITE(S):** ECE 101

**RECOMMENDED:** PSY 204

**SECTION II**

- A. **SCOPE:** The following topics will be included in the framework of the course, but are not intended as limits on content: observation techniques, documenting observations, child development and the developmental domains (cognitive, social, emotional, language and physical).

**This course fulfills a Designated Core Competency in the area of Social Phenomena (SP).**

- B. **REQUIRED WORK:** Project, Observations, Examinations, Case Study
- C. **ATTENDANCE AND PARTICIPATION:** Students are expected to attend each class, arrive on time, complete assignments at the scheduled time and participate in the in-class learning process.
- D. **METHODS OF INSTRUCTION:** May include but not limited to Lecture, Discussion, Small group collaborative learning.
- E. **OBJECTIVES, OUTCOMES AND ASSESSMENT:**

| <i>LEARNING OBJECTIVES</i>                            | <i>LEARNING OUTCOMES</i>   | <i>ASSESSMENT METHODS</i>   |
|---|--|---|
| To demonstrate an understanding of:                   | Student will:  | As measured by:   |
| Developmental theory and assessment of young children | Students will explain and demonstrate basic knowledge of developmental assessment of young children. (SP2) (SP3) (SP5) | Classroom Observations, Lesson plans, Case study-child/student, Examinations, Paper, Presentation |
| Observation techniques and documentation methods      | Students will identify and explain observation tools/methods. (SP2)  | Classroom Observations, Data Collection, Case study-  |

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|  |  | child/student, Examinations, Presentation  |
| Environment and family influences the child's learning and behavior  | Students will explain environmental and family influences across cultures on the child's learning and behavior. (SP1) (SP2) (SP4) (CA2)                              | Classroom Observations, Case study-child/student, Examinations, Paper                      |
| Planning and delivering developmentally appropriate activities for young learners (0-8 years of age)                                   | Students will explain knowledge of development and standards of education for best pedagogical practices. (SP2) (SP5) (CA3)  | Classroom Observations, Lesson plans, Case study-child/student, Presentation, Examinations |
| Data collection and recording observations   | Students will explain best practices of classroom observation and record observations. (SP5)   | Classroom Observations, Case study-child/student, Project, Examinations                    |
| Planning/prescribing developmentally appropriate activities based on the needs of the individual children/their developmental profile. | Students will explain and create developmentally appropriate activities based on the needs of the individual children/their developmental profile. (SP5) (CA2) (CA3) | Classroom Observations, Case study-child/student, Paper, Examinations, Presentation        |

**Core Competency Assessment Artifact(s):**

Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

- F. TEXT(S) AND MATERIALS:** Basic college level text on observing and documenting young children in a variety of developmental domains.
- G. INFORMATION TECHNOLOGY:** Knowledge and use of a computer, computer software and the internet.